7.4 Speaking and writing

GOALS Check into a hotel Write short notes and messages





Listening & Speaking checking into a hotel

- Work with a partner and answer the questions.
 - 1 What kind of place do you prefer to stay in when you go away? Why?

hostel international hotel bed and breakfast self-catering apartment local hotel

- 2 How do you choose your accommodation? Tick () the three things that are most important to you. Put a cross (X) for two things that aren't important. Explain why.
 - cost
 - a good breakfast
 - helpful staff
 - · internet access or Wi-Fi
 - parking
 - minibar

- location
- air conditioning
- a gym or swimming pool
- · an en suite bathroom
- · room service
- 2a You are going to listen to Lars checking into a hotel and Carmen booking into a hostel. Before you listen, write questions you think they might ask the receptionist about the following.

Wi-Fi breakfast luggage checkout

b 7.6) Listen to the two conversations. Did they ask your questions from exercise 2a?

- 7.6) Listen again and match the sentences to the people who say them. Write L for Lars, C for Carmen and R for receptionist.
 - 1 I'd like to check in, please.
 - 2 Do you have a reservation?
 - 3 Could you fill in the registration form, please?
 - 4 Is Wi-Fi available in the room?
 - 5 Is there a charge for it?
 - 6 Sorry, what was the name again?
 - 7 Is there somewhere we can leave our luggage?
 - 8 I'll get someone to help you with that.
 - What time is checkout?
- 7.7) Listen and repeat the sentences.
- Work with a partner. Turn to the audioscript on page 162 and practise the conversations.
- TASK You are going to role-play checking into a hotel. Student A, turn to page 128. Student B, turn to page 132. Use the Language for speaking box to help you.

LANGUAGE FOR SPEAKING checking into a hotel

Guest

I'd like to check in/check out, please. Could we check in, please? What time is checkout?

Is ... available in the room?

Is there a charge for ...?

Is there somewhere we can leave our luggage?

Receptionist

Do you have a reservation? What was the name (again)? Could you fill in the registration form, please? I'll get someone to help you with ...



7.5

Writing short notes and messages

- Work with a partner. Match the notes and messages a-g to the reasons for writing 1-7.
 - 1 making a request
 - 2 passing on a phone message
 - 3 making a suggestion
 - making an arrangement
 - making an apology
 - giving information
 - making an offer

a



Read the Language for writing box and find more examples of the features in the notes and messages in exercise 7.

LANGUAGE FOR WRITING short notes and messages

When we write short notes and messages we often:

- 1 use only the key words which are important to understand the message. We miss out pronouns (I, we, etc.), auxiliary verbs, forms of be and articles, as these don't usually carry the main meaning.
 - Ham on the train. → On train
- 2 use direct forms, instead of more polite, longer forms. Could you call back after 6? → Call back after 6.
- 3 use abbreviations and short forms of words. minutes → mins

Note: The abbreviation U = you is only common in text messages (C = see and R = are are other examples).

Cross out words in the sentences to make them into messages b and c in exercise 7. What types of words have you crossed out?

I am just arriving at the bus station. I will meet you at Café Noir. Is 7.30 OK? → Just arriving at bus station. Meet at Café Noir. 7.30 OK?

- 1 The traffic is terrible. I will be 20 minutes late. I am sorry.
- 2 I am at the supermarket. Do you want me to get you anything?
- 10 Write the sentences below as short notes or messages.
 - 1 This coffee machine is out of order. You can use the machine on the second floor.
 - 2 I am in the city centre. Do you want me to get some currency for the holiday?
 - 3 I am working late tonight. I will be home at eight o'clock.
 - 4 Thanks very much for the dinner invitation on Saturday night. I would love to come. I will see you then.
 - I have missed the bus. I will be there in an hour.
 - 6 I will see you at the station on Tuesday. The train leaves at half past seven.
- 11 TASK Choose one of the situations and write a message to your partner. Exchange messages and write a reply to each other.
 - 1 Ask your partner to meet you in the library to prepare for class together.
 - Tell your partner you will see them outside the cinema in ten minutes.
 - Tell your partner you are stuck in traffic and will be late for a meeting.