

7.4 Speaking and writing

GOALS ■ Ask for and give opinions ■ Agree and disagree ■ Post a website comment

Listening & Speaking opinions, agreeing and disagreeing

- 1a Work with a partner. Discuss the questions.
- 1 Do you, your friends or your family play video games?
 - 2 What video games do you know?
 - 3 What's good and bad about video games?

b Compare your answers with another pair.

- 2 7.10))) Listen to the introduction to a radio programme about children and video games. Answer the questions with your partner.

- 1 What do people usually think about video games?
- 2 What did the research show?
- 3 What did the children do in gym class?
- 4 How did the children feel about this?

- 3a 7.11))) Listen to two people talking on the radio programme. What do they think are the good and bad things about video games?

b Work with a partner. Use the words in the box to complete the sentences from the listening in exercise 3a.

agree but don't for of opinion right that think what

- 1 _____ do you think _____ this idea?
- 2 I _____ it's great.
- 3 I _____ know about _____.
- 4 Yes, _____ they didn't use games like that at the school.
- 5 Well, _____ me, it depends on the game.
- 6 You're _____.
- 7 What's your _____?
- 8 Yes, I _____ with that.

c 7.12))) Listen, check and repeat.

4 Work with a partner. Which phrases from exercise 3b ...

- 1 ask for an opinion? _____
- 2 give an opinion? _____
- 3 show the speaker agrees? _____
- 4 show the speaker disagrees? _____



- 5 Work with a partner. What do you think about using video games at school? Use the phrases in exercise 3b.

- 6 Work with a partner. Read the statement and think of 3-4 ideas to complete each column of the table.

'Companies and colleagues should help their employees and students to be fit and healthy.'

Arguments for	Arguments against

- 7 Work with another pair. Discuss your arguments from exercise 6. Use the Language for speaking box to help you.

LANGUAGE FOR SPEAKING

asking for/giving opinions, agreeing/disagreeing

Asking for opinions

What do you think (of ...)?
What's your opinion (of ...)?

Giving opinions

I think ...
For me, ...

Agreeing

You're right.
I agree (with that).

Disagreeing

Yes, but ...
I don't know about that.


Reading & Writing post a website comment

- 8a Read the online article about a video game experiment. Describe the experiment to your partner.

TECHNOLOGY ✕

New research shows that video gamers don't live in the real world.

Researchers gave two groups of people a simple test. The first group played a lot of video games before the experiment. The people in the second group didn't play video games. Then, both groups took paper clips out of a bucket of ice-cold water. The first group took more paper clips. They didn't feel the cold because their brain thought that they were still in the video game world. The other group felt the cold because they weren't in a virtual world.



- b Work with a partner. Answer the questions.
- 1 What does the writer say that the experiment shows?
 - 2 Do you agree? Why/Why not?
- 9 Work with a partner. Read four comments from the website. Who agrees with the research? Who disagrees?

Like | Share | Comment

FT, Scotland
I agree, but I knew this before this research. People don't talk to each other anymore. They work with computers and they also relax with computers.
Like | Share | Reply

Firos, Lebanon
That's right. I think we live in another world. We look at computer screens for eight hours a day at work, then watch TV for four hours in the evening, too. We are also always on our phones.
Like | Share | Reply

Haruki, Japan
I'm afraid I don't really agree with this research. What's the problem? People relax in different ways. Some people read books. Others play video games.
Like | Share | Reply

Jeff, Canada
That's true, Haruki. For me, video games are a hobby. I think people know the difference between a game and the real world.
Like | Share | Reply

- 10 Underline the phrases the people in exercise 9 use to agree and disagree. Compare your answers with a partner.
- 11a Read the information in the Language for writing box.

LANGUAGE FOR WRITING

adding more information

- We can use *too* and *also* to add more information.
- *Also* goes before the main verb, but after the verb *be*.
... and they **also** relax with computers.
We are **also** always on our phones.
- *Too* goes at the end of a sentence.
... watch TV for four hours in the evening, **too**.

- b Work with a partner. Rewrite the sentences using *too* and *also*.
- 1 He played for his local team and he played for his national team.
 - 2 She goes swimming every day and she goes to the gym twice a week.
 - 3 He likes watching football on TV and he likes playing it.
 - 4 My cousin is a black belt in judo and she's a black belt in karate.
- 12a **TASK** Write a comment about the article in exercise 8a. Agree or disagree and use *too* or *also* to give more information.
- b Work in small groups. Read each other's comments. Do you agree?
- 13a **TASK** Look at the ideas on page 129. Choose one and write a comment. Agree or disagree and use *too* or *also* to give more information.
- b Work in small groups. Read comments from other students and write replies.